

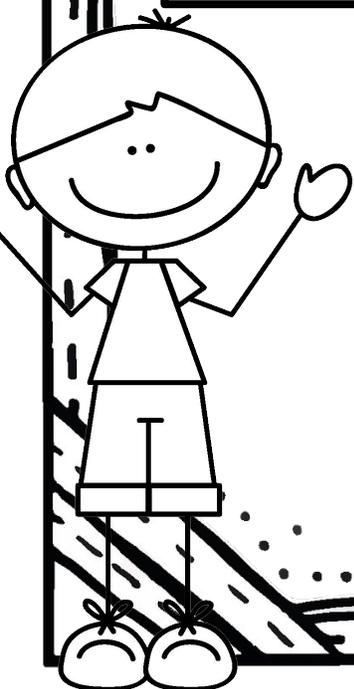


ready for

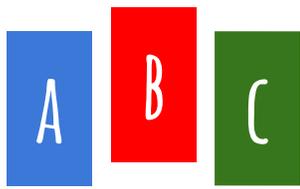
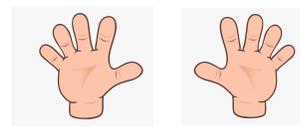
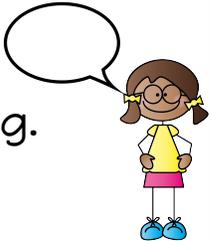
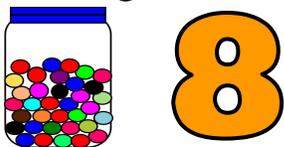
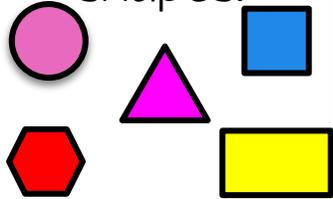
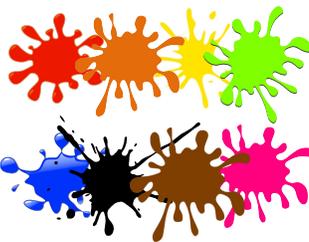
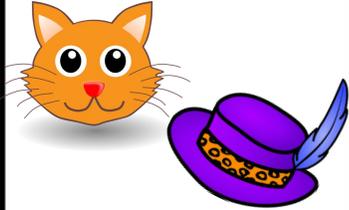
Kindergarten

Summer

Toolkit



I am ready for **KINDERGARTEN**

<p>I can write my first name (start with a capital and the rest lowercase)</p> 	<p>I know all 26 CAPITAL letters!</p> 	<p>I can count to 10</p> 	<p>I can clap and count syllables</p> 
<p>I can use my words to tell how I am feeling.</p> 	<p>I can listen to a story and retell what it was about!</p> 	<p>I can count and tell you how many (1-10)</p> 	<p>I can Name 2D shapes.</p> 
<p>I know my colors.</p> 	<p>I can stay in my seat.</p> 	<p>I can identify the first sound in a word.</p> 	<p>I can rhyme.</p> 

I may even be ready to try...

<p>Write all my lowercase letters</p> 	<p>Write numbers 1-10</p> 	<p>Put three events in order</p> 	<p>Orally combine phonemes to make a word</p> 
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B ready for Kindergarten

Phonics A B C

Feel free to choose an activity from this list or in this section!

Sound games:

- I SPY
 - I SPY with rhyme
 - Ex: "I spy something that goes on my head and rhymes with *bat*" (Hat)
 - I SPY with sound
 - Ex: "I spy something yellow that starts with /s/" (sun)
 - Hint: remember to say the SOUND not the letter name
- Sound drop
 - Ask your child to say a word and drop the first syllable
 - Ex: "say sailboat without the /sail/" Child: "boat"
 - Ask your child to say a word, but drop the first sound
 - Ex: "Say cat without the /c/" Child: "at"
- Syllable count
 - Count syllables of words (di-no-saur three)
- Isolate sounds
 - Say a word, ask your child to isolate and say only the first or last sound
 - Ex: What is the first sound in fog? /f/
 - Ex: What is the last sound in bag? /g/



B ready for Kindergarten

Phonics A B C

Feel free to choose an activity from this list or in this section!

Letter games:

- **ABC hunt**
 - While in the car, look for each letter of the ABC's on street and building signs. Go in order!
- **ABC order**
 - Put the letter cards (provided), magnets, or scrabble letters in alphabetical order.
- **Scavenger Hunt**
 - Hunt for items that start with a specific letter sound.
- **Chalk**
 - Use chalk to see how many letters you can write!



B ready for Kindergarten

Fine Motor

Feel free to choose an activity from this list or in this section!

- **Paint on Easel**
 - Painting, specifically on an easel, helps build the proper muscles for future writing.
- **Break your crayons in half and use them when coloring**
 - This will encourage a closer and tighter grip, preparing for pencil use.
- **Build with playdough or clay**
- **Tweezer games**
 - Use tweezers to pick up pom-poms or ice cubes
- **Stickers**
 - Have your child independently peel stickers and place them on a paper. (The smaller the better!)
 - Hint: use one of the scissor pages provided and place your stickers on the line
- **Beading**
 - Bead bracelets using pony beads and pipecleaners



B ready for Kindergarten

Read to me!



The science is clear: the best indicator of future reading success is exposure to books at an early age. When you read to your child you are building their background knowledge, increasing vocabulary, and growing their connection to literacy.

Any book of any genre will do as long as it interests you and your child!

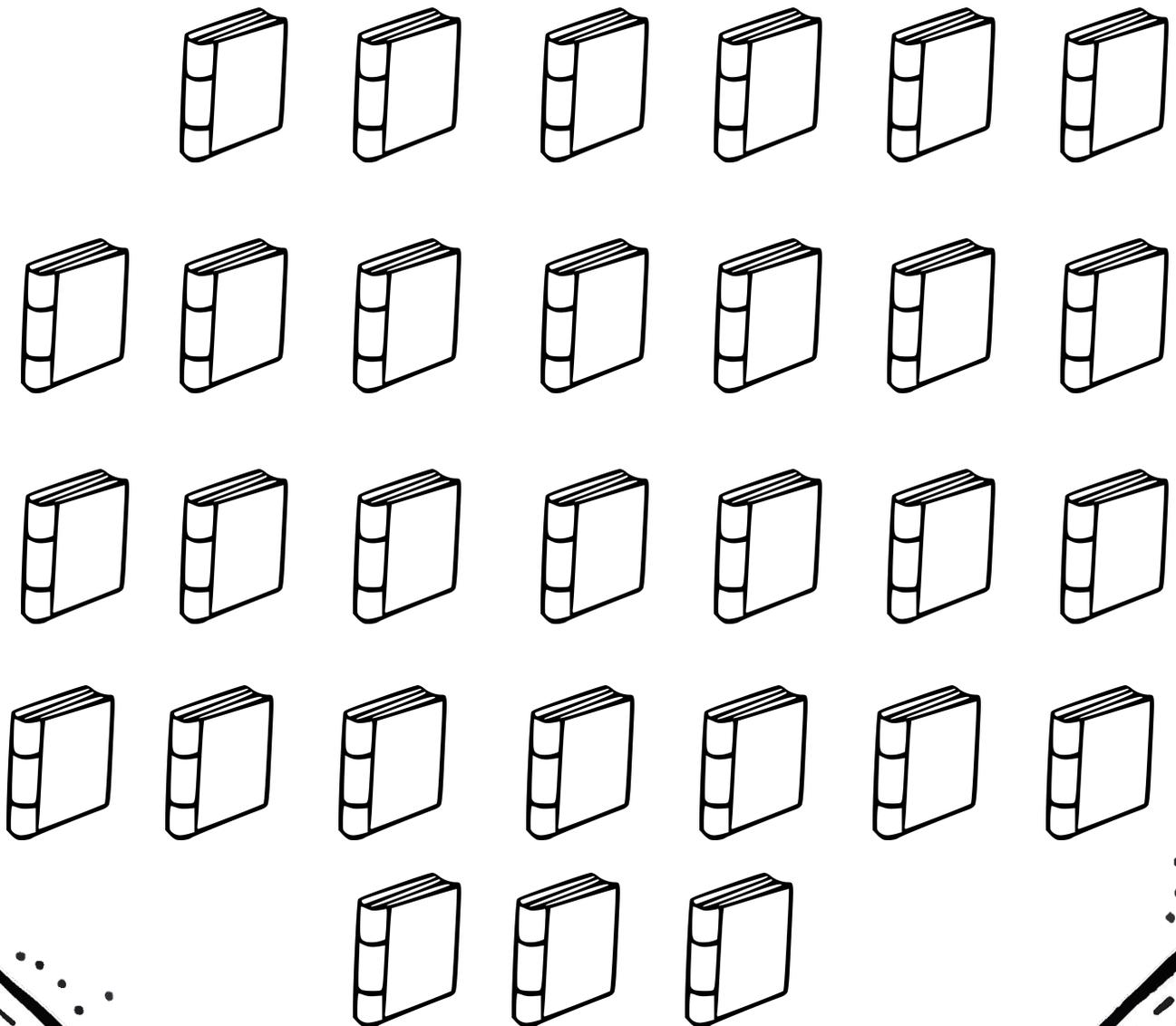
Here are a few tips to keep in mind as you grow your child's love for reading:

- Explore different genres.
 - Young children are often curious and interested in several topics. See if you can find a non-fiction book that covers a topic of interest. For example: trains, dinosaurs, etc.
- Point to the words as you read them
 - This demonstrates that each word you read has meaning.
- It is ok to read a book slightly above your child's reading level.
 - Your child's oral comprehension develops faster than their reading ability. By reading a book slightly above their skill level you are stretching their imagination and motivating them to continue to read.
- Ask questions while you read:
 - What do you think will happen next?
 - What was silly about this book?
 - What would you do if you were this character?



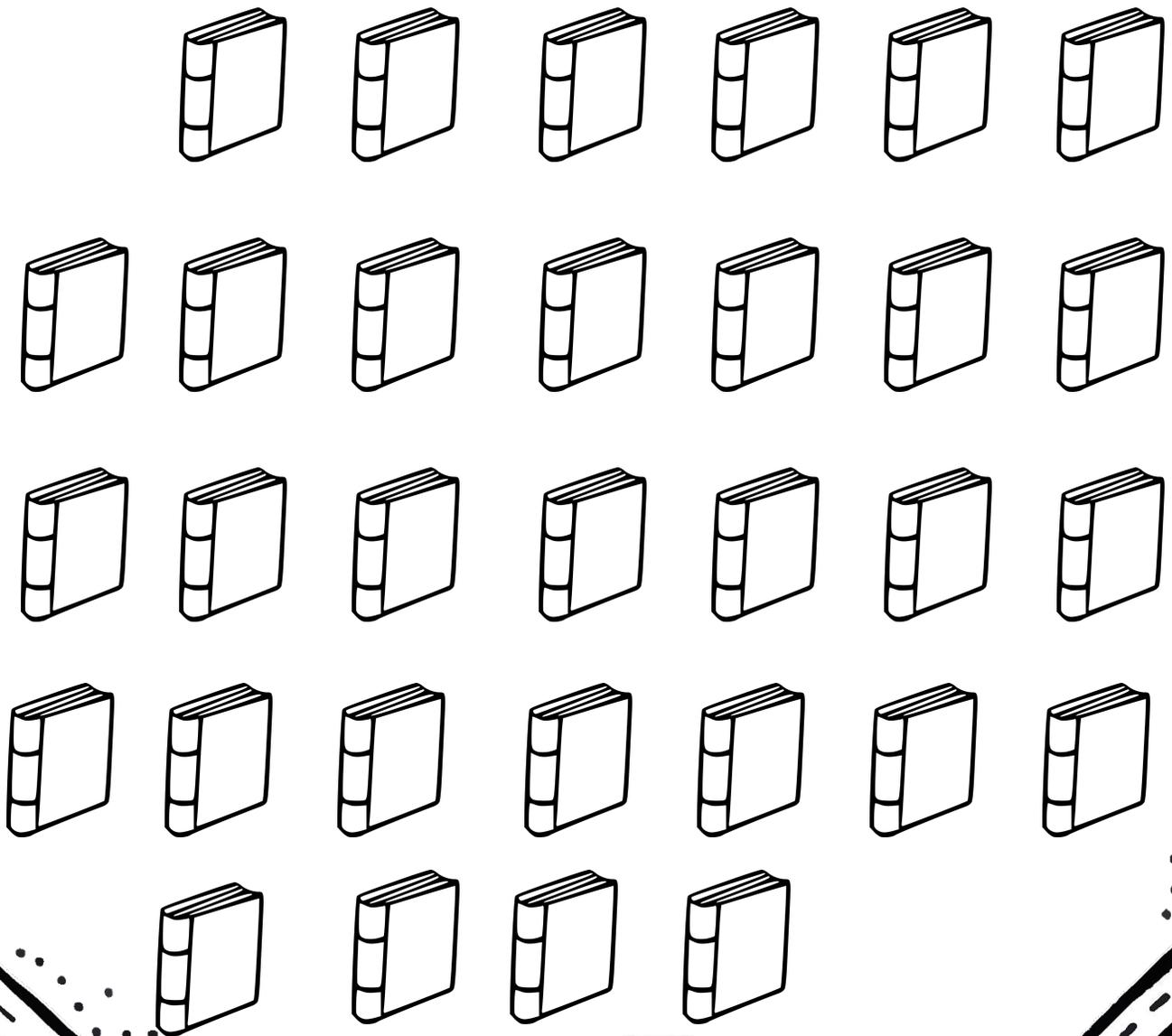
B ready for Kindergarten

June Reading Log



B ready for Kindergarten

July Reading Log



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August Reading Log

