<u>BERMAN</u>

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MELVIN J. BERMAN HEBREW ACADEMY

Rabbi Dr. Yossi Kastan Ms. Elana Hoffman Mrs. Anne Greenspoon Mrs. Adira Botwinick Ms. Ariel Kramer O'Brien Head of School Co-Director of College Counseling Co-Director of College Counseling Upper School Counselor Upper School Educational Support Services Rabbi Allan Houben Mrs. Malkie Hametz Ms. Aimee Fanning Upper School Principal Upper School Dean of Students Upper School Administrative Assistant

SCHOOL PROFILE 2022-2023

MISSION

Melvin J. Berman Hebrew Academy (Berman) is an Orthodox day school that provides a comprehensive Jewish and secular education in an atmosphere of reverence, good citizenship, and love of the Jewish people and Israel. Adhering to standards of academic excellence and exemplary moral conduct, it prepares its graduates to become Jewishly observant and well-educated. It provides opportunities for each student to achieve the maximum of his or her potential, engaged with and contributing to both the Jewish community and society at large.

OVERVIEW

Berman's integrated Judaic and general curriculum combines a warm and caring environment with a dynamic, challenging and creative co-educational course of study. Small class sizes and individualized attention mean that students can engage in activities they need to become well-rounded while discovering and nurturing the greatest strengths within themselves.

Berman Hebrew Academy was founded in 1944. In partnership with the community, Berman strives to continue this journey, shaping a future for our students that is filled with purpose, accomplishment, caring and commitment to Jewish life and Jewish values.

Our graduates go on to our nation's top universities and Israeli yeshivot and seminaries. They become successful in their chosen fields and leaders in their communities as they live as committed, observant Jews in today's world.

ENROLLMENT AND STUDENT BODY

Families and faculty come from across the globe, including the United States, Latin America, and Israel, and predominantly represent the Modern Orthodox Jewish community. The school offers financial support to more than 30 percent of its students. Berman is a place where children learn not only from their teachers but also from each other, reflecting the essence of the school's mission.

CURRICULUM

Berman offers a rigorous academic education and solid preparation for college through its integrative dualcurriculum model. During high school, students are required to complete a minimum of 24 general studies credits, including 4 years of Hebrew Language, and 12 credits of Judiac studies. In addition, students are provided with a variety of opportunities to explore their passions and develop leadership skills through an wide array of elective courses and a robust co-curricular program, including student-led clubs, publications, performing arts, and competitive academic and athletic teams. Students are encouraged to contribute to their community and explore their career interests by completing a minimum of 36-hours of community service each year and participating in the Berman Senior Internship Program--a 120 hour, 4-week professional internship experience. We have opened our Innovation Lab which provides students with access and training to cutting edge tools and techniques, including Sewing/Embroidery machines, Laser cutters, 3D printers, Vinyl Cutters, CNC machines and more.

FACULTY AND ACCREDITATION

Within Berman's faculty, teachers hold doctoral degrees, master's degrees, specialist degrees, and rabbinical degrees. Berman is proud of its teaching ratio of one faculty member for every seven students. Berman holds a Certificate of Approval from the Maryland State Department of Education and is a member of NACAC. Berman aspires to uphold the core values and guiding principles outlined in National Association of College Admission Counselors Guide to Ethical Practice in College Admission. Berman is a provisional member of the Association of Independent Maryland and DC Schools.

LEARNING DURING COVID

From mid-March 2020 through June 2020, students continued their coursework virtually, with letter grades reported for each class. Final assessments were adjusted but students were assessed on end-of-year material in a number of ways and those assignments were calculated into the final grades. Beginning in September 2020, students continued to learn virtually, and Berman switched to a block schedule with an A/B rotation.

In mid-October 2020, Berman returned to school on a hybrid schedule, with two grades in person and two grades learning virtually each week. Throughout, teachers continued teaching on a rigorous level and met all curricular goals. Students were assessed frequently in order to measure academic progress and document learning. Students with personal or family health issues remained virtual for the entire school year. In April 2021, while seniors were completing their internships, grades 9-11 were in person until the end of the school year. We are now 100% in person.

In addition to their dual curriculum coursework, students are involved in other structured learning opportunities. These include an advisory program, focused on social emotional learning, student advocacy, digital citizenship, etc., as well as a series of intensives targeting specific learning goals by grade; these intensives range from a Study Skills curriculum for our freshmen, to financial literacy for seniors, and our Health & Jewish Intimacy curriculum which spans all four years of high school.

ENROLLMENT 2022-2023

Total students (N–12): Upper School: Seniors:	705 195 48
COLLEGE ADMISSIONS, CLASS OF 2022	
Applications:	172
Admissions Offered:	105
Enrolled:	
College or University	94%
Gap Year Program	75%

ACADEMIC YEAR

Berman's academic year is divided into two semesters. The standard school day runs from 8:15 AM to 4:30 PM.

GRADUATION REQUIREMENTS

General Studies Courses	Credits
English/Literature	4
Mathematics	4
Lab Sciences	3
History	3
Hebrew Language*	4
Jewish History	1
Science/Social Science	1
Additional Electives	3

Judaic Studies Courses

Chumash (Bible)	4
Additional Judaic Studies Credits	4
Courses may include the following:	

- Talmud (Rabbinic Law/Literature)
- Kodesh (Rabbinic Literature)
- Navi/Nakh (Prophetic Literature)

Other Requirements

Physical Education	2 years
Senior Internship	120 hours
Community Service	36 hours/yr

*Some students in Study Skills or Resource are precluded and exempted from taking Hebrew Language.

Our 11th & 12th grade students who show a level of proficiency in both Talmud and Hebrew can qualify for our highest level Talmud classes- Kollel (boys) or Midrasha (girls); these 2 period classes are taught in Hebrew which counts as their Hebrew Language credit.

ADVANCED PLACEMENT AND ELECTIVE OFFERINGS

The following courses represent AP offerings available to the Class of 2023 during their time in our Upper School (2019-2023):

Biology (12) Calculus AB/BC (12) Computer Science A (9-12)

97-100

93-96

90-92

87-89

83-86

80-82

Average Unweighted GPA

Unweighted GPA Maximum

Highest Unweighted GPA in class Highest Weighted GPA in class

Average Weighted GPA

Below 60 is not a passing grade.

A+

A

Α-

B+

В

R-

C+

С

C-

D

F

73-76

70-72

65-69

0-64

3.76

4.01

4.33

4.33

4.88

Computer Science Principles (9-12) English Language & Composition (11) AP Literature & Composition (12) European History (11) Physics 2 (12) Psychology (12)

Studio Art: 2-D Design (11&12) Art: 3-D Design (11&12)

The following courses represent additional elective offerings for the Class of 2023 during their time in our Upper School (2019-2023):

American Sign Language	Engineering I	Sports, Health & Fitness
Beit Midrash (Torah Study)	Engineering II	Studio Art
Ceramics	Holocaust & Human Behavior	Study Hall
Computer Integrated Manufacturing	Home Economics/Life Skills	Painting
Digital Photography	Mixed Media	Business

Computer Integrated Design Judaics Electives Drama

Students may pursue coursework through other means including at local colleges and accredited online programs with permission from Upper School administration. There are no limits to the number of AP courses a student may take, although some AP courses are offered concurrently.

MEAN SAT REASONING DATA (2021-2022)		AP RESULTS (2021-2022)	MEAN ACT SCORES (CLASS OF 2022)			
Class 2021 2022	CR 690 666	M 688 646	Total 1378 1312	# of students: 70 # of exams: 136 % scores of 3 or above: 91% 7 AP Scholars	English Math Reading	Math 28.7
HONORS AWARDED 2 National Merit Semifinalists (Class of 2023) 4 National Merit Commended Students (Class of 2022)		10 AP Scholars with Honors 10 AP Scholars with Distinction	Science Composite	27.7 29.2		
4 National Mer	it Commended S	tudents (Class c	of 2023)			

GRADING SCALE (%) 77–79 Courses desig

Courses designated with (*) are not included in the overall GPA. Berman awards 0.5 quality points per semester for Honors courses (with the exception of Honors Talmud 11-12, which earns 0.25 quality points per semester and 1.0 quality points per semester for AP courses.)

Berman does not report individual class rank.

GRADING LEVELS

No designation: Preparing student for academic work at the college preparatory level
Plus (+): Preparing student for academic work at the advanced college preparatory level
Honors (H): Provides coursework to foster growth for advanced learners

Advanced Placement (AP): Most rigorous coursework offered

COLLEGE ACCEPTANCES AND MATRICULATION (2017-2022)

Bold indicates colleges where one or more students matriculated.

American University Barnard College **Binghamton University Boston University Brandeis University** Brown University California College of the Arts Champlain College **College of Charleston** Columbia University in the City of New York **Community College of Baltimore County** Cornell University **CUNY Bernard M Baruch College** CUNY Brooklyn College **CUNY Queens College Drexel University** Emory University Fashion Institute of Technology George Mason University

George Washington University Germanna Community College -Fredericksburg **Goucher College** Indiana University-Bloomington Lander College for Women List College - JTS Loyola University New Orleans Maryland Institute College of Art Massachusetts Institute of Technology McGill University Michigan State University Montgomery College Muhlenberg College New York University Northeastern University Pace University, New York City Campus Pennsylvania State University-Penn State Main Campus Princeton University Purdue University-Main Campus

Rutgers University-Camden **Rutgers University-New Brunswick** School of Visual Arts Syracuse University Temple University The Catholic University of America The University of North Carolina at Chapel Hill Toronto Metropolitan University **Touro College Towson University** University of Alabama University of California-Los Angeles University of Chicago University of Colorado Boulder University of Delaware University of Hartford University of Hawaii at Manoa University of Maryland Eastern Shore

Reichman University (IDC Herzliya)

University of Maryland-Baltimore County University of Maryland-College Park University of Massachusetts-Amherst University of Miami University of Michigan-Ann Arbor University of Pennsylvania University of Pittsburgh-Greensburg University of Pittsburgh-Pittsburgh Campus University of Toronto University of Vermont University of Washington-Seattle Campus Virginia Commonwealth University Washington University in St Louis Yeshiva University (Yeshiva College and Stern College) York University